

Evaluating the Efficacy of Simulated Augmented Reality Cueing in Virtual Reality

Emi Wilson, *University of Utah* | Trafton Drew, Jeanine Stefanucci, Sarah Creem-Regher, Hunter Finney, David Brickler, *University of Utah*

I. Introduction

Can navigational cues help a user develop spatial knowledge in a virtual environment?

- Through the use of Augmented Reality (AR) technology, AR cueing can supplement and enhance existing landmark information, making it easier to acquire the spatial knowledge needed to navigate a complex environment.
- Prior research has shown that using distal cues and navigational aids can guide wayfinding in a virtual environment [1, 2].

Does utilizing these navigational cues increase cognitive load while navigating?

- Prior work has shown that navigational cues run the risk of impacting a user's performance due to the potential tradeoffs AR cueing can have on a navigator's situational awareness [3, 4].

We ran an experiment to analyze the potential tradeoffs of AR cueing on:

- 1 – navigational efficiency
- 2 – survey spatial knowledge
- 3 – cognitive load

- We hypothesized that AR cues would positively impact navigational efficiency and supplement survey knowledge, but increase cognitive load.

This work was supported by the University of Utah Office of Undergraduate Research



SCAN FOR VIDEO OF
PROCEDURE DEMO



Emi Wilson
University of Utah
Department of Psychology
u1167410@utah.edu



II. Methods

Participants

- Between-subject design - 2 primary factors that varied across subjects: map type and cue condition.
- 40 participants - 10 in each map type x cue condition (10 Dynamic x Cues ON, 10 Dynamic x Cues OFF, 10 Static x Cues ON, 10 Static x Cues OFF)

Materials

- HTC Vive Pro Head-mounted Display
- DRT (Detection Response Task- Device that is taped onto clavicle that provides a vibrating stimulus that prompts the user to respond via a button secured to their finger.

Virtual Environment

- We utilized two different 3x3 block virtual city environments for the participants to navigate, counterbalanced for order.

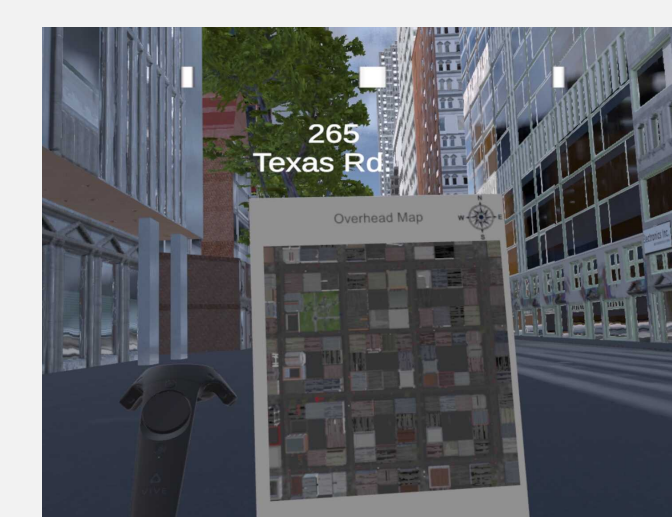
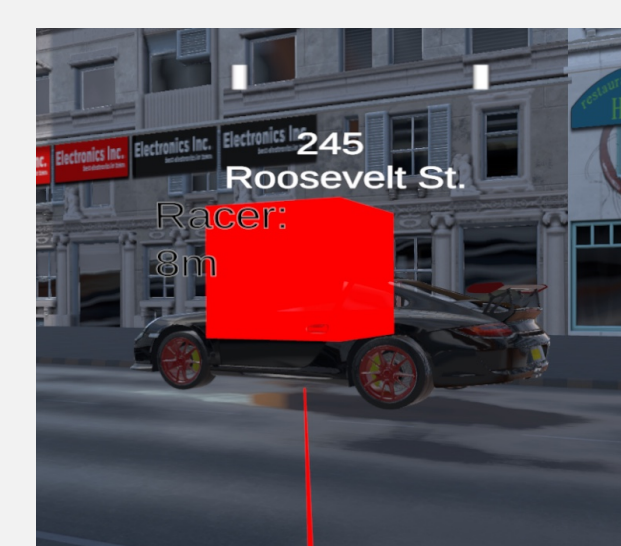


Figure 1 – example image of a user's view of the map (see left), example image of a target's AR overlay in the virtual environment (see right).



Cues

- Two cue conditions: Cues ON or Cues OFF
- Two map types: Static vs Dynamic

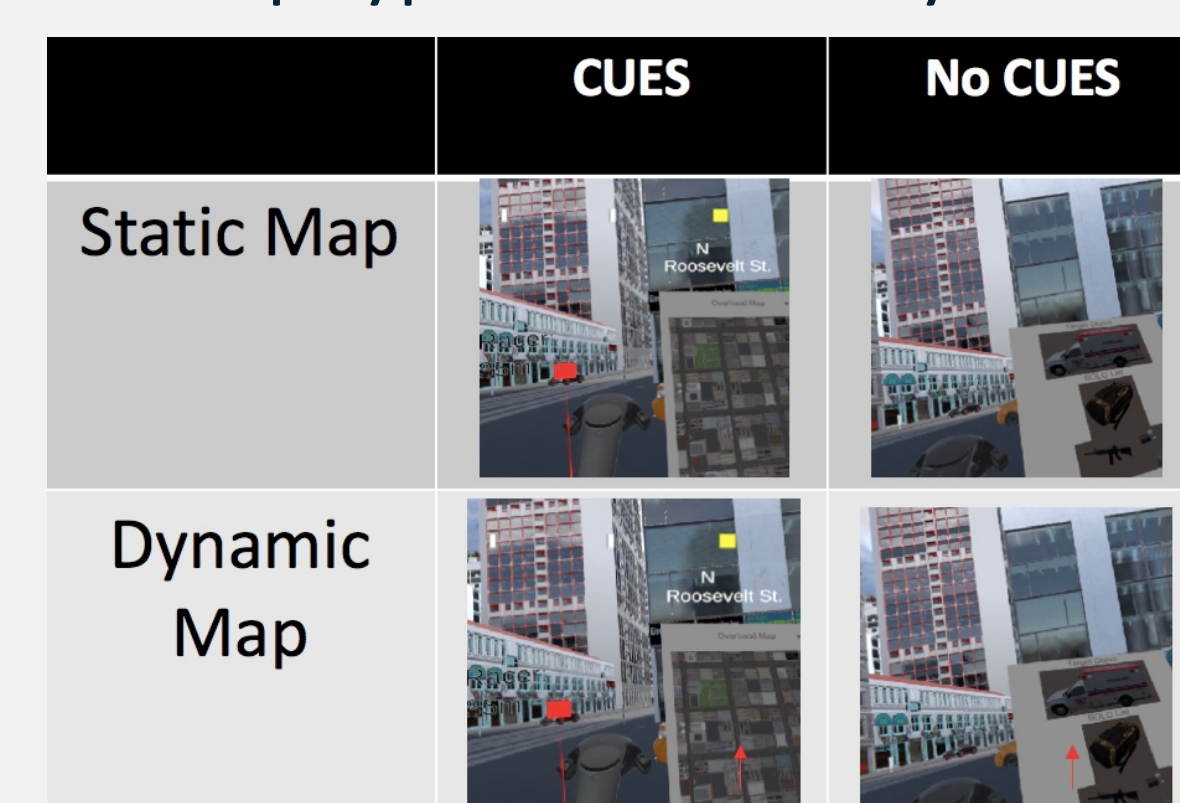


Figure 2 – example images of the city environment displaying AR cues and the dynamic updating nature of the map.

Procedure

- Search:** locate 3 distinct targets that are placed around the virtual city.
- Return:** after all the targets have been found, navigate back to the starting location.
- Pointing:** point at the given target from Home to indicate spatial knowledge of the located targets.

III. Results

Do cues help develop survey spatial knowledge?

Pointing Error: the difference in degrees between the actual target and where the participant points.

- We ran a 3 (Pointing location) x 2 (Cues ON vs Cues OFF) x 2 (Static vs Dynamic map) repeated measures ANOVA analysis.
- We found pointing error was lowest in the Cues ON condition when pointing from Home to Object (see Figure 3).

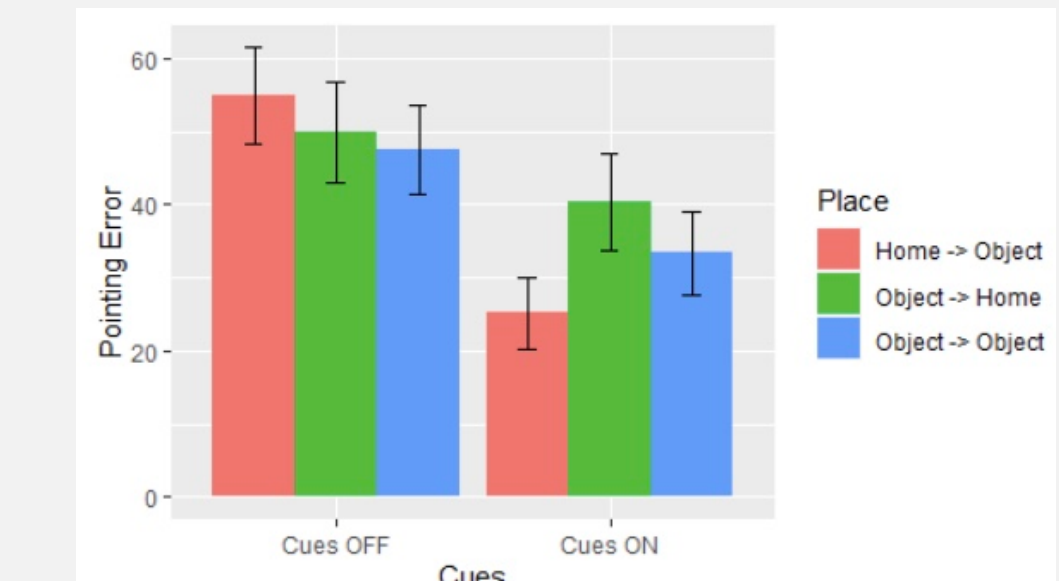


Figure 3 - Pointing Error for cues and pointing location.

Do navigational cues increase cognitive load?

Response Time: time in which participant responds to DRT sensory stimulus.

- We averaged response times and performed a 2 (Cues ON vs Cues OFF) x 2 (Static vs Dynamic map) ANOVA to determine effects.
- We did not find any significant effects of cues or map type on DRT response times (see Figure 4).
- We ran a one-way ANOVA for the effect of location (Intersection vs Street) on response time.
- We found a significantly higher reaction time while the participant was in an intersection (see Figure 5).

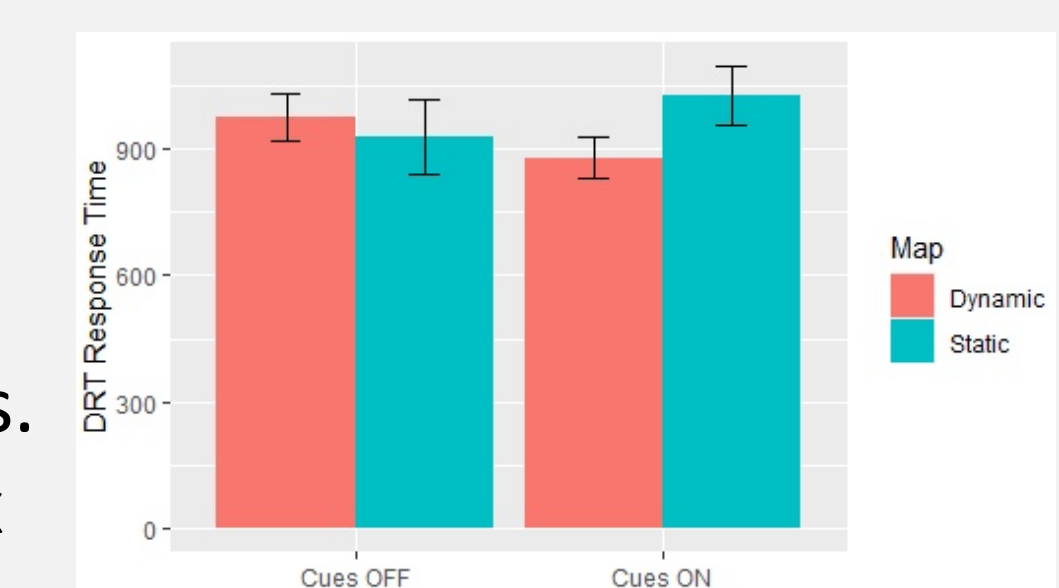


Figure 4 - DRT Response Times for cues and map type.

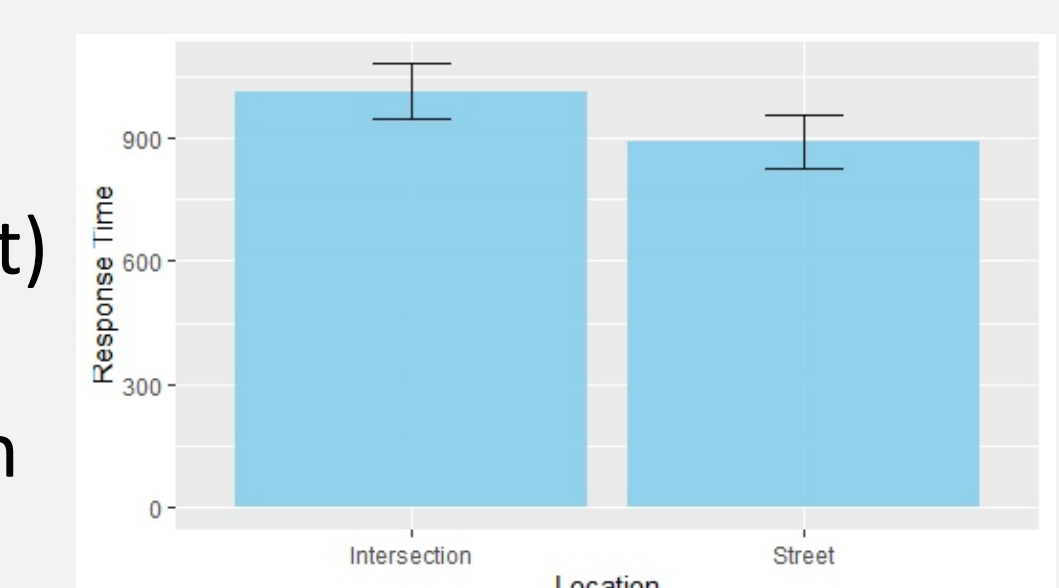


Figure 5 - DRT Response Time for intersection vs street.

Map Calls: amount of times user pulled up the map.

- We used a 2 (Cues ON vs Cues OFF) x 2 (Static vs Dynamic map) ANOVA analysis to assess cues and map type on map usage.
- There was no significant effect of cues on map calls, but post-hoc analysis showed that users called the dynamic significantly more than they called the static map (see Figure 6).

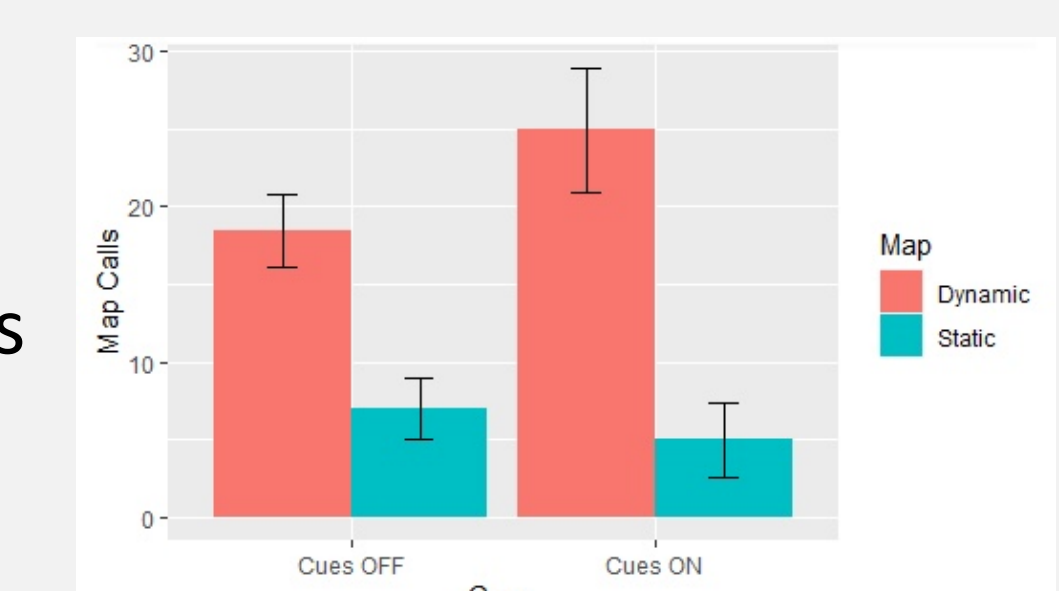


Figure 6 - Map calls for cues and map type.

IV. Conclusions

- Navigational cues aid spatial memory (as shown by decreased pointing error) without increasing cognitive load (as shown by the DRT data).
- Reaction time is slower in an intersection, showing that more decision making increases cognitive load.
- The DRT is an effective measure that can and should be used in future situational awareness research in Virtual Reality.
- Dynamic maps attract more attention without impairing situational awareness or spatial memory.

References

- [1] Knierim, J. J., & Hamilton, D. A. (2011). Framing spatial cognition: neural representations of proximal and distal frames of reference and their roles in navigation. *Physiological reviews*, 91(4), 1245-1279. State that Natick funded here and give award number.
- [2] Winn, B. M., Peng, W., & Pfeiffer, K. (2011, November). Player guiding in an active video game. In 2011 IEEE International Games Innovation Conference (IGIC) (pp. 107-108). IEEE.
- [3] Ruginski, I. T., Creem-Regehr, S. H., Stefanucci, J. K., & Cashdan, E. (2019). GPS use negatively affects environmental learning through spatial transformation abilities. *Journal of Environmental Psychology*, 64, 12-20.
- [4] Gardony, A. L., Brunyé, T. T., Mahoney, C. R., & Taylor, H. A. (2013). How navigational aids impair spatial memory: Evidence for divided attention. *Spatial Cognition & Computation*, 13(4), 319-350.

